

KEYnotes

2021 EDITION THE ANNUAL MAGAZINE FOR BIRMINGHAM GIRLS' OLD EDWARDIAN CLUB



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Chairman's Welcome

My dear fellow Old Edwardians, it is so wonderful to be able to reach out to you all again through *KEynotes*.



So much has happened since our last edition – and I am not just referring to the pandemic!

Ann Clark retired as Principal and our Club President, and Kirsty von Malaisé stepped into both roles. Sadly, we have not been able to mark either of these events in the sociable way that we Old Edwardians like to! We were able to make a remote presentation to Ann – a lovely statue of a girl reading. We hope that when she looks at it in her garden, she will have happy memories of her time at KEHS.

We welcome Kirsty and look forward to meeting her face-to-face in the not too distant future – as opposed to via Zoom!

COVID-19, of course, has had such a huge impact on all our lives. Its devastation has meant the loss of family and friends – including two, much loved former members of the BGOEC committee, Olwen Edwards and Marion Davies. Not being able to honour the memory of someone so close has added to the pain of those left behind.

However, there have been some hugely positive outcomes too.

Last year's publication *KEspirit* certainly showed how pupils past and present used their skills and talents for the greater good, and I am sure that was just a snapshot of what the wider school community contributed. Not even being in lockdown deterred Barbara Davis from creating issues of *PS!* magazine. Even this edition of *KEynotes* has mostly been created via Zoom meetings.

Whilst we have all honed our IT skills (whether we wanted to or not), I think lockdown enabled us to get to know our neighbours and appreciate nature – being able to hear birdsong because of the lack of traffic and feeling very envious of the beautiful gardens I passed on my evening walks.

Of course, we are now moving to a new “normal” and hopefully that will bring opportunities to get together again. In the meantime, I hope this edition will help you re-engage with KEHS.

One very exciting development is the reintroduction of the House system. It was still in existence during my time at school but the inter-House sport and drama competitions no longer happened.

Looking back in the archives, this had been a huge part of school life, and I am keen to see how they develop over the years to come.

Probably the greatest memories we have of school involve the long-serving teachers and, in this edition, we pay tribute to three ladies who have served KEHS for almost 100 years between them.

Cas Britton, Jean Moule and Jill Oldfield mean so much to so very many people, and we thank them for each writing a piece for us. We also welcome them to our Club as they now become fellow Old Edwardians and hope they will join us at events in the future.

I don't know if many people are aware that Cas Britton created exhibitions to celebrate the Centenary, the 125th anniversary of the school and the World War I commemoration and is the expert on the history of our school. She has been an amazing archivist for the Club, and we really hope she will continue to help us get the Club Room organised once it is no longer needed as a staff room. She did say she likes a project to work on!

I always say how grateful we are to Adelaide and the Development Office for all their hard work organising events for us. Despite having no events this year (and often working remotely) they have continued to keep in touch and provide us with podcasts, online concerts and lectures, as well as phone calls and emails. This year more than ever a huge THANK YOU for all you do and a special thanks to Julie Kent, our Alumnae Relations Manager, for all her help with this particular publication.

Thanks also to all those who have sent in articles and updates. It is so important to keep in touch. Last year, I was asked to send a welcome note to the 2020 Leavers. I told them:

We are here to enable you to maintain contact (with your peers) and make new friends because we are a community that is spread right across the globe and believe me, wherever you go you will find another Old Edwardian!

I'm sure many of you will agree with me!

Enjoy *KEynotes* 2021, and please keep in touch.

Annette Duffy (née Glennon)

Class of 1983

Bordeaux House

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Kirsty von Malaisé: Principal's Welcome

It is fair to say that Autumn 2021 feels rather different from Autumn 2020. This time last year we were resigning ourselves to 'Tier 4' restrictions, in addition to those restrictions in place to protect everyone at the very beginning of the year. Having risen to the challenges inherent in online Zoom lessons for the best part of a term, which we are still offering to those who need to self-isolate, we are ready for anything this year – at least, this is certainly the spirit in which girls (and staff!) have thrown themselves into the new House competitions.

There is lots that we are looking forward to seeing take shape this year, as we broaden our curriculum and prepare our students for their futures. Already there have been a lot of 'firsts' this term, in addition to the reintroduction of the Houses. Lower Fourth have enjoyed their first Mandarin lesson, as well as lessons in our new Leadership course; Lower Fifth have seen the beginning of their GCSE PE and enjoyed their first forays into PPE (Politics, Philosophy and Economics). We are also making progress in our plans to expand our STEM offer by building our new Design Centre. This will enable girls to pursue DT and Computing at GCSE, as well as enhance the facilities for Art. All of these show our commitment to a broad, balanced, coherent curriculum which will equip students with the knowledge, and skills they are going to need.

The starting point of our Leadership course has been the work of renowned speaker and researcher Brené Brown, and in particular her view of the importance of authenticity and voice. Students here, in such a diverse community, are noted for their respect and inclusivity of others. Last year, the Lower Fourths were, as is usual as part of their Personal Decision Making course, asked to propose and vote for a whole school initiative, which is then brought to the Leadership Team for further discussion. We are pleased that this term KEHS will hold its first celebration of Pride, as an output from this exercise.

In a similar spirit of inclusivity, The Equality and Anti-Discrimination Action Group has been in operation since Summer 2020 and has significant support from girls and staff. Discussions around representation and diversity within the curriculum initially focused on English, History and PDM, and continue across all subject areas with tangible impacts. A student-led sub-group delivered the first KEHS Culture Week in Summer 2021. This was a colourful and energetic celebration of our school community showcasing food, music, cultural clothing, dance and informative talks, as well as raising money for charities.

Another forum which has grown from student voice is a combined KES and KEHS group of Sixth Formers, to discuss gender relations between the two schools. As we begin to collaborate even more with our brother school to suit our common goals, this is proving to be a rich vein of discussion leading to actions such as a forthcoming joint address in separate assemblies. The work will continue apace, supported as ever by our Old Edwardian community. Thank you to all who have been involved in these initiatives, helping us to take KEHS from strength to strength.

I hope you enjoy this edition of *KEynotes!*

With all good wishes,

Kirsty von Malaisé, Principal



COVID-19: Race, identity and belonging



Joey Guan (2019) reflects on her experience of pandemic-inspired racism and its implications for identity and belonging.

Joey is a Chemical Engineering student at the University of Birmingham and a freelance journalist with *The Sundial Journal*, an online magazine launched by OEs Roni Mevorach and Anushna Tyagi (both 2019).

“There is a suspected outbreak of an unidentified infectious disease in Wuhan”, CNN wrote in a news alert I received whilst travelling in Asia last January. At the time, only 440 cases had been confirmed in China, but it was spreading quickly. What was just as contagious – if not more so – was the racism that followed.

I came back to the UK in February last year, before the first national lockdown. No quarantine rules had been put into place at the time, but I wouldn't have been able to bear the guilt if I knew I had spread it unknowingly, especially since I travelled back from a coronavirus hotspot. After self-isolating for a couple of weeks, I went on a night out with my best friend, who is also Chinese. I cannot begin to describe how I felt when people were physically distancing themselves from us, almost forming a human border. You might say, “You're overthinking, it was probably just a coincidence”, but the looks of not just fear, but disgust, were pretty hard to miss.

On the way home, we passed two guys at a traffic light. They spat at us, coughed, and whispered all sorts of slurs. We've all heard it before.

“Kungflu.” “Bat eaters.” “China virus.”

Wearing masks before COVID-19 was and still is very common in most Asian countries, to shield yourself from air pollution and to protect others around you when you are ill. Going to the supermarket in the UK with a mask on at the very start of the pandemic triggered a lot of stares. One woman held her nose as she passed my friend and me. *Surely, you should be more afraid of those who are barefaced than of us?* As you can imagine, this made it even harder for me to leave the house, in fear of what people would think when they saw my eyes above the mask.

Discrimination and hate crimes have been exacerbated after the COVID-19 outbreak, which has been used to reinforce xenophobic beliefs. Asian people are targeted with derogatory language and hate speech in both traditional and social media, as well as in public. Prominent political figures addressing COVID-19 as the “Chinese virus” or the “Wuhan virus” only fuelled this discrimination further. But it's nothing new for us; it echoes that infamous 1986 slur “the Cantonese will eat anything that has four legs and is not a chair”.

We bear the consequences of these stereotypes, which, once internalised, take laborious efforts to correct. Generalisation makes us an easy target, and disregards our true citizenship, immigrant status, and mixed ethnicities. Nuances that are forgotten, but are important demarcations between our incredibly diverse cultures, languages, and lifestyles.

The deeper I dug into the issue of East Asian stereotypes intensifying with COVID-19, the more I discovered the underlying racism towards East Asian women in particular. The so-called compliments that we receive all too often are embedded in sexual stereotypes that ultimately diminish and belittle us.

For East Asian women, racism and sexism are inseparable – attacks against us are often steeped in race-related misogyny and confused with sexual otherness. The worn belief that we are submissive in public but hypersexual in bed traces back to the Page Act of 1875, when the United States banned East Asian women from immigrating. They also did not allow residents to apply for citizenship if their labour was perceived as immoral or coerced. It was based on the assumption – endorsed even by the American Medication Association at the time – that “inferior” Chinese women could infect the “superior” white race with their “germs”.

The simultaneous oppression and fetishisation Asian women face every day is uncannily reminiscent of how COVID-19 has been pinned on China. It's not just extremely disappointing, but downright dangerous that mainstream media is still complicit in perpetuating institutional racism against East Asians, playing to clickbait stereotypes stemming from a long history of anti-Asian hate.

Especially when COVID-19 is a *pandemic*, beyond just one city, we should invest in alleviating this worldwide crisis and channelling our energy into protecting our shared future – not stirring unnecessary division, with divisive language, and dehumanising minorities by synonymising them with sickness.

If you ever come across a misconception, about COVID-19 or East Asian women or otherwise, I implore you to speak up – so that we could be another inch closer to righting history's wrongs of stereotypes against East Asians.

By Joey Guan (2019), first published in ‘The Sundial Journal’

Website - www.sundialjournal.com

Instagram - [@sundialjournal](https://www.instagram.com/sundialjournal)

Twitter - [@sundialjournal_](https://twitter.com/sundialjournal)

Facebook - The Sundial Journal

How to be an ally:

Three steps for calling out non-inclusive behaviour

Jyoti Sehdev (2011) is an award-winning chartered civil engineer. In 2020, Jyoti became the Group Equality, Diversity and Inclusion Lead for Costain Group, creating and driving their ED&I strategy as part of the corporate responsibility team. Here, Jyoti shares her advice for addressing non-inclusive behaviour in a safe and constructive way.



When we experience or witness discrimination, it can sometimes feel difficult to confront the person who is acting non-inclusively. It can be awkward, we question why we should be the one to say something, and sometimes, it just feels too small to go through the effort of raising it.

If you witness discrimination, you have an option to act, and to be an **ally** in the situation.

ACTION 1: **Calling out the discrimination**

At the time that you observe the discrimination, are you able to call out what is happening? It is best not to shout, be aggressive or try to shame the individual, but to clearly state how their language or behaviour is coming across. For example, you could state that what they are saying is “racist”. Alternatively, it is helpful to ask them “why” e.g. “Why do you think this? Would you think the same if he didn’t have an accent?” You should only call out behaviour if you are in a safe environment to do so.

ACTION 2: **Addressing the perpetrator**

If you do not feel comfortable calling the situation out in front of other people, it might be better to talk privately with the person who acted inappropriately. In this case, clearly state the intent of why you want to chat to them, then be specific on what was said and when, and say how you felt and why the words/actions weren’t correct. Sometimes reflective statements such as, “How would you feel if...?” can be helpful, and it’s important to give time for a response.

ACTION 3: **Supporting the victim**

Finally, it is always worth checking in with the victim who has experienced the discrimination. Actively listen to their experience and ask them “what support can I give you?” This may just be a listening ear, or they may want your support in addressing the situation.

By **Jyoti Sehdev** (2011), Group Equality, Diversity and Inclusion Lead for the Costain Group

Distinguished Old Edwardians

Since its foundation in 1883, KEHS has nurtured the intellects of thousands of bright, young women. In 1964, the BGOEC chose to celebrate the most notable old girls by producing a series of leaflets about Distinguished Old Edwardians. Today, we are carrying on this tradition with nominations from our community.

Dame Rachel Waterhouse DBE, MA, PhD (née Franklin)

Class of 1940

Dame Rachel Waterhouse was a leading lobbyist for consumer rights, whose work led to the creation of new laws protecting consumers.

Dame Rachel was a historian by training, studying at St. Hugh's, Oxford. In her early career, she juggled writing several books on Birmingham local history, whilst raising a young family of four children.

Dame Rachel first became involved in consumer rights in the early 1960s, joining a local Birmingham consumer group. Within two years, she moved to national consumer rights, joining the Consumers' Association's Council (publishers of *Which?* magazine), and later becoming its Chairman.

This work entailed ending monopolies and defending consumer rights. Some examples included ending opticians' monopoly of selling glasses, with the same principle being applied to surveyors, health services, solicitors and other groups. She was instrumental in the passing of the 1987 Consumer Protection Act, confirming buyers' rights to claim compensation.

During her tenure, the consumer rights movement progressed rapidly. Dame Rachel's experience of consumer concerns, combined with her understanding of the links between them and the economy, social trends and government policy, saw her become the leading lobbyist for consumer rights of her time. Throughout her career she played a part in many legislative changes, including the Financial Services Act 1986 which led to the establishment of what is now the Financial Services Authority. Upon her retirement, she was called the "voice of common sense" and "a dedicated, determined and doughty defender of the consumer".

OEs may also know Dame Rachel as the author of our school's history. She recorded her own school career in great detail, giving us an insight into KEHS school life in New Street; planning for the move to the Edgbaston site; the fire of May 1936; temporary accommodation in Acocks Green; evacuation to Cheltenham; and, at last, the final move to Edgbaston.



This coincided with the start of the Battle of Britain, so much time was spent in the underground bicycle sheds that had been converted to an air-raid shelter. Her tone in describing PE is often less enthusiastic, latterly confirming that playing in sports fixtures against other schools was 'not for her.' The House System too was well recorded by Dame Rachel, much to the benefit of our new House Captains.

Dame Rachel left KEHS in 1940, having been Head Girl and a recipient of the Creak Memorial Prize. Her two daughters also attended KEHS.

In her retirement, Dame Rachel remained an eminent historian, collaborating with others and focusing on the evolving history of Birmingham, mirroring her early career.

Her ethos of service continued throughout her life. She worked with the Birmingham and Midland Institute, becoming President in 1992, and was a founder member of the reconstituted Lunar Society, whose 18th century roots include Matthew Boulton and Josiah Wedgwood. Inspired by her Christian faith, she was equally at home leading an appeal for the restoration of a local church in Highgate, Birmingham.

This article does not do full justice to Dame Rachel. Her ethos and her abilities applied to service to others give a superb role model, especially for KEHS students and Old Edwardians today. She packed so much into her long life with energy and commitment.

Dame Rachel died peacefully in 2020, following a stroke, at the age of 97. She is sorely missed by all that knew her.



Natasha Chetiyawardana

Class of 1998

Old Edwardian, Natasha Chetiyawardana is an analytical and creative thinker, a mother of one, and a firm believer in trusting one's own instincts. She is also co-founder of Bow and Arrow, an award-winning digital venturing consultancy acquired by Accenture that works, consciously, with some of the biggest brands in the world.

Mini, John Lewis, Vodafone, Airbnb, Virgin Media and Google are just some of the global players who champion, and have benefitted from, the “rigour, commitment and creativity” of working with the Bow and Arrow teams.

Natasha enjoyed the academic rigour at King Edward's, Class of 1998.

“It spurred me on and I found it really motivating and I found things that I really loved and was passionate about. I felt like I bloomed because I was so interested in the things that I was studying and I was in an environment that enabled this and I'm really grateful.”

“I had a place to do English but I went ‘I'll do a foundation year to get this Art thing out of my system’.”

The ‘Art thing’ never left her system, instead by the end of the foundation year the opportunity to continue at Central St Martins was presented as an alternative to the traditional academic route.

“This other thing was challenging and frightening and I didn't know where it could lead, it was uncertain and I knew nothing about it or anyone in it, it was so foreign in every way and so therefore that's why it made sense to do it!

“The best decisions in my life have been the spontaneous ones from my gut, the ones that don't make sense to other people.”

Like moving to New York. Here she was “professionally match made” with her Bow and Arrow co-founder, by the influential Cindy Gallop “who has encouraged women everywhere to ask for what they deserve not what they think they deserve”.

“Cindy inspired me to not dampen down my natural instinct, to ask or say what I think, although that gets harder with age.”

In industry, creatives were pigeonholed and used only at the last stages of projects when in actuality they had the capacity to influence them from the very beginning. So, in London 2009 Bow and Arrow was created to show the industry what a culture of both creativity and strategy could achieve.

Natasha led the creatives out of the backroom and into the Boardroom – and it's been an eye-wateringly successful move! So far her company has generated more than \$1 billion of growth to their clients' businesses.

This cultural shift turned the ‘unconventionally brilliant’ Bow and Arrow into pioneers searching out untapped areas within companies or marketplaces known as ‘white space’ to be new arenas for their digital ventures.

Natasha is also particularly committed to promotion and progression for women, building a foundation of respect and equality. With consciousness integral to every project, Bow and Arrow creates and builds new ventures for some of the biggest brands in the world, fulfilling its unmet clients' needs, helping to redefine the ways we live, learn and work. No wonder its clients are happy.

But it's Natasha's dad's advice that always stays with her.

“I remember my father saying to me, you need to work twice as hard as everyone else because you're a girl and then you need to work twice as hard as that because you're brown.

“Last year was the first time in my career I was able to talk about colour and race at work, that was something that just wasn't done”.

Bow and Arrow's recent successes include ‘Mobilise’ a site dedicated to enabling and empowering black talent in the creative and tech industry – a project with even more relevance after the global Black Lives Matter movement.

And as for advice for her 18-year-old self?

“Be yourself and not who you think you should be. I think that can be very hard when you're a woman, it can be exacerbated by being a person of colour, personally if you put being a designer on top of that it can feel like you're fighting a losing battle but assimilation is not the answer, in fact it is the antithesis of the answer... Being perfect and having everything shouldn't be the goal, balance is a really important thing to strive for, not perfection.”

Her more general advice to the rest of us is to, “Follow your gut, why wouldn't you? Life is too short.”

By Erin Duxbury, an Upper Sixth pupil who interviewed Natasha and was particularly grateful for her advice, encouragement and time.

Keeping House

With the House system restored for September 2021, Cas Britton and Annette Duffy look back at the terrific and turbulent history of Beaufort, Bordeaux, Seymour and Tudor.

No one disputes the profound effects of the COVID-19 pandemic on young people and school communities, locally, nationally and globally. As KEHS emerges with cautious optimism, our new Principal, Kirsty von Malaisé, is reviving the House system.

“The Houses will be reintroduced to KEHS to build a stronger school community post pandemic,” Mrs von Malaisé said. “The House system will encourage students to form bonds with older and younger year groups, and enable healthy competition and personal and collective achievements to be celebrated in a range of disciplines. The prestigious roles of House and Deputy House

Captain will allow a number of Sixth Formers to develop their leadership skills across the community and become role models to younger year groups.”

The House system was established by headmistress Miss Major in 1912. That year’s edition of *Phoenix* expresses the hope that “this new system will arouse a much greater interest in games than has hither to been the case”.

Miss Major chose House names that would commemorate the ancient and royal foundation of the school. These were and will continue to be:



Beaufort

with the emblem of the red and gold portcullis. This originated in the Royal Arms of Margaret Beaufort, the mother of Henry VII (first Tudor monarch).



Bordeaux

with the emblem of the fleur-de-lys. This was assumed by Edward III when claiming the French throne. In the reign of his grandson, Richard II, the Guild of the Holy Cross was founded in 1392, in Birmingham. During the reign of Edward VI, monies allowed for a charter for a ‘free school’, from which KES, KEHS and the other Foundation schools were later to develop.



Seymour

with the emblem of the phoenix. This came from the crest of the family of Jane Seymour, mother of Edward VI.



Tudor

with this emblem of a rose representing the whole of the Tudor dynasty to which Edward VI belonged.

“The House system introduced a healthy competition... in our time at school we knew and were friendly with pupils from all years. We wore our metal badges on our uniform every day, and were very proud of our own House.”

Barbara Davis (née Bayliss) *Class of 1944*



“I was in Bordeaux and I believe our shiny green and gold fleur-de-lys was by far the prettiest of the four badges. I still have my badge in my jewellery box.”

Janet Burgess (née Thomas) *Class of 1970*

Under Miss Major’s leadership, the House system flourished. Varied House competitions took place in hockey, netball, tennis, swimming, squash, choir/singing, athletics and chess. Cups and trophies were often awarded by members of staff, former students and governors. Houses helped to catalyse friendships across year groups and became an integral part of school life.

KEHS always adapts to changing events and needs, and over time Houses lost some appeal; first through the war and evacuation, and later during the 1960s and 1970s when focus diverted to individual development and achievement. Ultimately, girls took the House system’s fate into their own hands, raising its abolition as a motion at School Council. The vote passed and Houses were formally abolished in 1989, to be replaced by more popular form-based activities.

With the popular vote now in favour of vertical mixing between year groups, we see them re-established in 2021.

Miss Major and Mrs von Malaisé share similar philosophies, though these are very different periods in the school’s history.

It is clear both have the vision to extend the opportunities offered to students; creating bonds and friendships across other year groups and giving older students varied responsibilities in school life. It will be exciting to see how the House system progresses in the coming years, how the different Houses develop their own identities, and what other additions there will be within healthy House competitiveness. Announcements and a ‘big reveal’ of House Leaders, Captains and Vice Captains took place in the Summer Term, followed by individual allocation to Houses at the start of September.

In looking forward, we can also look back to what we have discovered about the history of the Houses. There is a new display with a variety of artefacts; early badges; cups awarded and House books recounting who won in the sports and singing competitions. Girls are particularly interested in the House parties and socials, and the quaint games and foods of years gone by.

From 2021, the new House Leaders will make their own stories, to recount in future editions of *KEynotes*. We look forward to reading them!



Fond Farewells

2021 has seen the retirement of some of our most influential and longest-standing staff members. Here, they reflect on more than a century's combined service.



Ann Clark - *Principal 2013 - 2020*

Stunning individual and group performances, outstanding academic achievements, wonderful art work, coupled with a genuine interest in learning, an energy and a creative spirit. These would be the keynotes of my time at KEHS. Dating back to the 1600s, the word keynotes has its origins as a musical term, more commonly called the tonic nowadays. The tonics I missed the most during the final term of lockdown were the chatter of girls in the corridors and the thunderous sound of feet on the stairs next to my study, sounds which will once again be filling the School.

Seven years at KEHS felt like a complete cycle with many different and memorable keynotes, some of which have entered the KEHS vocabulary and been owned by the School: karaoke, the Dance Production, CS and Friday blocks, for example – a distinctive lexicon for a unique establishment. And lingering in the background as a leitmotiv was always a sense of community and service to others, which sometimes saw impassioned pleas for a particular cause, like the Period Poverty campaign, spearheaded by students. I remember the idea being pitched to me in my study by students who thought it was a bit ‘out there’, but they captured the spirit of the age, inspired everyone with their conviction and implemented the campaign with verve and determination.

When I visited King Edward’s in late October 2012 and met three Sixth Formers and a group of staff, I knew immediately that this was an institution with a rich heritage and one which inspired a strong sense of loyalty and community. Back then, I only caught a glimpse of the colourful tapestry of relationships and traditions woven over many years; the sense of continuity provided by staff who fell in love with the School and stayed, teaching many generations of students, keeping in touch even after retirement, spoke of a distinctive place.

Old Edwardians often regaled me with stories from the past and one of the most popular events of the more recent reunions was the ‘tea with a teacher’, whilst the beautiful school building also evoked many memories with former pupils keen to visit their form rooms or the library and look what the old gym had become. I opted to teach myself – initially A-Level German and then beginners French and German, and relished those moments in the classroom, sharing my love of languages with a new generation of students.

Visiting the Yorkshire Sculpture Park recently, I saw a wonderful super-sized sculpture of a handbag, incongruously placed on a terrace surrounded by trees, a replica of the iconic Birkin handbag by Hermès. Entitled ‘Bag of Aspirations’, Kalliopi Lemos’ sculpture speaks compellingly of the sometimes still clichéd norms expected of women; part of her ‘Tools of Endearment’ series, which includes a stiletto shoe and a boned corset, the artist reflects on women’s complex relationship with society. Having attended a highly academic all-girls school myself, I was keen to embrace the positive elements of that experience and transfer them to the twenty-first century during my tenure at King Edward’s. Certain societal norms and expectations continue to be pervasive, and many women underestimate their ability and speak of self-doubt; I aimed to encourage students to recognise their potential and be emboldened by their intellect rather than be hemmed in by outdated expectations. My experience of KEHS students old and young, current and former, was of women with a fierce intellect, a disarming modesty and a desire to contribute to society. I am proud to have been associated with such an outstanding school for seven years.



Jean Moule (Class of 1973) English Department 1982 to 2021

My association with KEHS began in 1966, initially with the Admission exam. I still remember the passage from Wordsworth's *Prelude*, although of course I didn't know the reference then. I have also taught English at the school from 1982, latterly as Head of English, so most of my life has been linked with the school; my sister, cousin and daughter also attended and my son was at KES. It has taken a pandemic to push me into leaving.

There have been many changes over the years including the loss of the black beret, which was fortunately not compulsory, and the movement away from the baggy but colourful gym garments in which everyone looked ridiculous – a great leveller. Most of my Junior years were spent in a mini skirt – initially rolling the regulation pleated skirt over several times and then as uniform regulations eased – the result, I suspect, of Miss Wilks' feeling that there were more ways of developing character than insisting on strict adherence to rules of clothing – our skirts, no longer regulation, but always black, became shorter and shorter until, one day, consternation reigned amongst the staff when the first midi skirt appeared in school, which seemed, somehow, quite shocking. (Midi, for those who don't remember, is about four inches – ten centimetres – *below* the knee.) Our sixth form stopped wearing uniform when other schools were still insisting on this.

The buildings have changed enormously, too. The space which is now the Music studio and Drama studio was once a gym. In the absence of a drama space, we pushed all the desks back to the sides of the classroom and gleefully performed scenes from *A Midsummer Night's Dream*. The desks were arranged in a horseshoe, so that we could address each other rather than the teacher. I had no idea how unusual this was until I had my first teaching job and tried to rearrange the desks. I was left in no doubt that straight lines facing the teacher were essential for a good education. Bizarrely, COVID-19 regulations now demand precisely this formation. Language rooms have replaced the old art room; there is now a dedicated Art centre. The gym found a new home in the Sports Hall, linked with the swimming pool.

Some changes were less dramatic, but perhaps even more closely tied to the school itself. I remember watching Eva Percival paint her dragon mural just outside the library; it has now been joined by a second mural celebrating the part of women in the First World War, produced in 2018.

Not to be outdone, the Classics department has continued to decorate the corridors and in a small way the English department has followed suit, producing a restrained but engaging literary timeline outside C1 and C2, the old coaching rooms, to which, I hope, the current Upper Sixth A-Level people will contribute. As well as the portraits of former headmistresses in the hall, other staff are remembered – one of the art rooms is called the Janet Crisp room after an inspiring art teacher and the Kate Flint prize for Drama is a coveted prize in memory of an extraordinary Head of English.

Much has changed, but thankfully, much remains the same. The Latin grace before lunch – 'Benedictus, Benedicat per Jesum Christum dominum nostrum' – has long since disappeared, but some traditions continue, indeed, Mrs Kirsty von Malaisé, our current Principal, is reinstating the House system. In one of her assemblies last term she talked about the motto over what I still refer to as the Junior Entrance, Chaucer's 'Trouthe schal delyvere' and its continued relevance. She suggested that a modern version might be 'Integrity will set you free', which stresses the importance of remaining true to yourself. This is surely as relevant today as it was in the fourteenth century. The motto above the fireplace in the staffroom is 'Docendo discimus' – 'By teaching we learn'. I have certainly learned more in the classroom than I have ever taught and have always believed that teaching and learning are opposite sides of the same coin.

The final acknowledgement of enduring values is in the continued and perhaps increasing importance in school of the Creak Memorial Prize, remembering Miss Creak, the first headmistress of the school from 1883 until 1910. I am so proud that my daughter's name is on that board. Pupils now nominate their peers and their nominations are accompanied by a citation explaining the nomination and why these pupils have 'by their character and general worth best served the school'. I believe that honouring service both to the school but also to the wider community are vital to the continuing success of KEHS and can be seen both in our current cohort, especially in the initiatives during lockdown and the huge impact that Old Edwardians continue to make in this country and worldwide.

Cas Britton - History Department

Jan 1976 to 1992 & 2007 to 2021

Dear Old Eds,

Joining your ranks...

What a privilege it is to write this retirement letter to so many generations of you. Having worked some fifty three years in education, some thirty of them have been with you in our beloved KEHS.

With five different headmistresses at the helm, my ethos as a teacher has remained the same. I have enjoyed teaching across all year groups, to all levels, both in my specialist subject, History, and several others. I have expected to earn my students' respect and have learned as much from them as I have taught. I hope some of you went away with valuable tips on essay planning, analysing sources, and making and keeping to those revision timetables. I hope you remember about not being afraid to ask questions; they lead to fascinating answers! I know many of you have gained in self-confidence since leaving school and balance your professional and personal lives superbly. Many educated women, young and old (like me) can juggle this for a lifetime. Just continue to be the best YOU can be. Keeping up-to-date with your news, I can see how well many of you do this! I have always remembered what it feels like to be a student, a learner the other side of the desk. So, with a senior group, I took a GCSE course in Ancient History a few years ago; sat in the Hall for the exams and felt just as you did at school. Inspired by Mr Cooper and Mrs Coetzee, they even helped me to achieve an A*!

Outside the classroom, we had some really good times, didn't we? The KEHS ethos of caring for others, from local to global, has been at the heart of CS activities and projects, as well as other events, exhibitions and special occasions. I'm proud that so many of you continue your lives with the same values, whatever careers and paths you've followed. In the Old Eds' Room, we have a wealth of evidence of children's Christmas parties, parties for the elderly, farm trips for underprivileged children, records of our support of global charities, and then there are the fêtes! The room has themed fête T-shirts, including "Desmond the Dinosaur," "Busy Bees," "May the fête be with you," among others. Those were the days, my friends; you'll be pleased to know we're still doing our best by raising money and especially donations to Food Banks. When we began the Archives Club, senior students began to catalogue and record much of our evidence. The room has been a great attraction on Open Days and other occasions, to show how vibrant KEHS was, and is, as a community.

In my time, I know some have not always felt they fitted in. As a form tutor to so many, I considered this part as the core of my role as a teacher. There were times when I found great solace in being with "My Form", whoever they were at the time. You will know who you are! I have always loved being with you, trying to help you in any way possible; far more important than being a purist specialist teacher. At times, I may have talked about not being SO (self-obsessed), but to look around and be there for your peers. I'm sure that they/you may have taken that advice, even if only after leaving school.

It is wonderful to keep up-to-date with you through KEynotes; and even better to see what exciting and varied paths you have chosen. Some of you have changed the world; others have continued to lead their lives with the ideals and values you lived by at KEHS.

Quite rightly, I've experienced interesting challenges with some of you; with others, lifetime friendships. There have been laughs, lots of fun and some sorrows along the way. Coming back to KEynotes, I once taught Annette Duffy, our brilliant Chair of the BGOEC, and her daughter Grace. (I won't be teaching any grandchildren!). Ketch Adeeko, with whom I worked in Careers, was also a student of mine and her daughter! They, like many of you, have been immensely supportive of me, though they may not have realised it at the time.

And now, I join you as an "adopted" Old Ed. It's fantastic to be on the Committee, to look backwards and to the future at the same time, meeting up with you. I know some of you can teach me a thing or two about what to do in retirement. I'm still working on that one but welcome any advice.

For now, I send you my love and affection,

Cas Britton

P.S. to Phoenix teams - I loved every team, every year. Look out for last year's edition; musically speaking, it's my Swan Song to you all. Enjoy it!





Heather Cox – *Food Studies 1991 to 2021*

Heather Cox, our supreme Food Technician, has retired from KEHS after 30 years of dedicated service. Summarising her career, there are not enough words or space to list all the jobs she has carried out for the School, as well as her main role in the Food Studies Department.

In her career at KEHS, Heather developed expertise in helping students improve their food skills, take part in various competitions and enjoy the therapeutic nature of cooking as a distraction from the worries of everyday life.

Heather has many amusing tales to tell of Food Studies lessons. She has watched students pop plastic white trays into the oven; produce fairy cakes that look like hippos with the student explanation of “I told you I can’t cook!” She also recalls the red cakes of Mrs Shore-Nye in the Staff Bake Off competition.

Outside KEHS, Heather has also been a dinner lady, owned her own business and supported charities throughout her life.

It’s hard to imagine that Heather can stay still for long and she has many retirement plans. She will have more time for her knitting, sewing, tapestries, gardening, walking, cycling and working for a local Kidderminster Charity, KEMP, in the bridal section of the shop.

We know Heather will continue to be the active caring person she has always been in her KEHS career. The parting message from her to our students was, “I wish all the girls all the best in the future and may the careers they wish for themselves come true.”

We thank her for her outstanding career at KEHS, but, more importantly, for her friendship and care for the whole community.

Keeping in touch...

If you would like to send a message or good wishes to any of our retiring staff members, we would love to hear from you. Likewise, if you have lost touch with a teacher or classmate and want to re-connect, we can help. You can contact us at oldeds@kehsmail.co.uk, and we will do whatever we can to reunite you!

Jill Oldfield

Chemistry Department 1998 to 2021

I started at KEHS in September 1998, having previously worked in Yorkshire and Shropshire. In some ways, it seems a considerable time ago whereas in other ways it feels like no time at all.



I have found throughout my time at the school that all the staff have been friendly, supportive and helpful and this started immediately on my arrival.

My first form, a Sixth Form group, were also very helpful in explaining to me what notices and terms meant: how 'At-Homes' were Parents' Evenings, how the school Karaoke did not involve any singing, as well as all those things that were new to anyone starting a new job. I have mainly had Sixth Form year groups, but also had Upper Fifth and Upper Fourth as forms in my early years at the school.

Initially, the department consisted of myself with Barbara Sheldon, Nigel Freeman-Powell and Sue Burns as teaching staff plus Elaine Cotterill and Diane Sidaway as technicians.

Teaching is always changing and developing and in those early days there was a lot of work involved in writing schemes of work, departmental policies and general organisation. Over the years, the use of ICT in teaching has changed and developed considerably. In my final 18 months, like all staff, my use of ICT has had to rapidly develop with online learning and the use of Zoom. I am fortunate in that I have always loved teaching in general, and Chemistry in particular, and as the students are all different, it keeps the job stimulating, interesting and challenging. Methods of teaching have changed and in Chemistry practical work has always been a major part of the subject, one that makes the subject come alive. I have found that KEHS brings out the best in students, whether it is stretching the most able or giving extra help to those who find a particular subject more challenging. As a school and as a department, we have consistently benefitted from teaching the subject we love and not being confined by the restrictions of examination specifications.

Over the years, the physical department has changed with Labs 1, 2 and 3 being refurbished and more recently with the development of Lab 0.

As I leave, the department has grown to include Beverley Thompson, Daljit Suemul, Matthew Simpson, Martin Lea, and Elizabeth Nightingale, with Veronica Cassidy and Caroline Wootton as technicians. I am grateful that all the staff I have worked with have been hard working and helpful, with everyone supporting each other in any way they can. I shall miss them all but hope to keep in touch.

Outside Chemistry, I have been involved with a part of KEHS that makes up an important part of the ethos of the school and that is the CS, or Community Service, activities. In my early years at KEHS, I remember the Christmas parties held on a Saturday afternoon each December for less advantaged children.

The children were selected by Social Services, collected by staff, and delivered to the school, where they enjoyed an afternoon of party games, a sit-down tea with all the trimmings and finally a visit to Santa's grotto, where they were each given an individual present.

In those early days, the school summer fête was held on a Saturday afternoon. Whereas many schools' fêtes are fundraising events for the school itself, this was never the case here: the fête raised funds to enable a year group from an inner-city primary school to have a day's outing to Umberslade Farm. The 'Farm Trip' as it became known was accompanied by Lower Sixth so that each child had personal attention during the day, and it gave children a 'holiday' that many of them would otherwise not have had.

The school fête moved to a school day, eventually being held on the penultimate day of term and being an enjoyable way to end each school year. Many past pupils will recall these events, which were enjoyable whatever the weather. Sadly, the school fête ceased a few years ago. My memories of the fête include the year when in the middle of proceedings, the fire alarm went off; the multiple problems over the years with candy floss machines; the afternoon teas in the school hall; the girls enjoying the bouncy castle; and rushing around myself with black bags trying to cover stalls when we had an unexpected rain shower.

Another initiative I have been involved with is the yearly shoebox appeal – whereby girls, either individually or in groups, have filled shoeboxes with gifts as a Christmas present. Lately this has been with 'Link to Hope' with the boxes being delivered to families or the elderly in Eastern Europe.

This last year I have been involved in collecting goods for one of the local food banks and I hope that this activity will continue in the future.

The school is not a building but it is the people that make it up. It is built on its history but is continually developing and will continue to do so. As I leave and move onto a different part of my life, with new challenges and opportunities, I shall keep in touch with the many friends I have made here and look forward to hearing about the inevitable changes that will take place.

*The school is not a building
but it is the people that make
it up, both staff and pupils.*



3C: Friends for Life

On a very hot July afternoon in 1976, I sat with my mother in the Hall at KEHS, on what was only my second visit to these illustrious surroundings.

My lasting memory of that visit was of Miss Wilks, the headmistress, declaring that as it was such a stifflingly hot summer's day, gentlemen may remove their jackets - although she was at pains to point out that this was a dispensation rarely granted!

A couple of months later, after what turned out to be a summer of scorching heat, drought and water trucks on street corners, I found myself at the start of my great adventure, along with twenty-five other new Thirds in my form, with sharply ironed shirts, stiff collars and of course two pairs of well-shined shoes – one for indoors and one for out. I was the proud possessor of a brown leather satchel, which until that first September day, I had felt would surely be both fitting and fashionable as a school bag in which to carry around my sensible pencil case and the Latin dictionary of which I was equally proud. This, and the fact that I had decided that my school blazer needed to be buttoned up at all times, were probably my first mistakes in my quest to fit in.

Despite my social inadequacy and changeable alliances, my seven years at KEHS were positive, life-shaping and rewarding beyond measure. Somehow it didn't seem to matter that the cool girls took my pencil case and placed it in the arms of a statue on the upstairs corridor, or that I was always last to be picked for a sports team – because, quite frankly, I was absolutely useless at all team sports! I was awkward, self-conscious and studious. I was, it seemed, the least likely member of my form to have been the one to have spent the last almost two decades being the ringleader of our reunion group... but this is indeed my story!

After leaving school in 1983, I had sporadic contact with a few classmates who lived near me during the 80s and early 90s, then mostly lost touch. As the new millennium began and technology moved on, Cath Thomas (née Rough)

managed, through the wonders of the *Friends Reunited* website, to contact a number of our form. The result was that in May 2003, a group of fourteen of us marked our twenty years since leaving school by attending the Annual Reunion Lunch.

Nervously, I ascended the front steps on that bright and sunny day in May, to find that it was reasonably easy to recognise those I had seen occasionally over the intervening years and also some others who didn't appear to have changed at all, despite the fact that we were all now not far off the age of 40, and I hadn't seen many of them since our late teens. At lunch in the dining hall, my 12 ½ year-old self momentarily returned and I felt shy and anxious. However, over lunch, my now usual confidence returned, the chat was friendly and welcoming, and I was voted 'most changed' amongst us! Our now famous form member, Reeta Chakrabarti, was the after-lunch speaker. We all still make a point of waving at the TV and calling 'Hello, Reeta!' when our illustrious classmate is presenting the BBC News – it is a compulsory feature of group membership.





I knew that KEHS would give me an excellent education and a positive set of values on which to build my life, but to have this sense of belonging and knowing that I am loved and valued by my longest-standing and yet 'new' friends, is a source of great happiness.

After lunch, we walked across the grounds, laughing and reminiscing, seeing what changes had been made and finding the hallowed turf where the girls' school territory overlapped with that of the boys' school, and where many of our teenage hearts had beaten faster for the first time. As the afternoon wore on, we became more exuberant in our chatter and more excitable in our exploration of our old stomping grounds. Of course, Anna and Sue P just had to go up the 'down' stairs and the wrong way up the spiral staircase by the dining hall, for old time's sake! We checked out rooms and corridors, finding our old form rooms and looking out of the window to the boys' school drive, the view that drew our attention away from so many RE lessons with Mr Twilley!

The greatest thing was that for every few minutes of conversation about our growing up years at school, we talked for twice as long about the lives we now led and had the marvellous experience of becoming 'new' friends. Towards the end of the event, as we passed the staff pigeon holes in the downstairs corridor, we noticed that our first and favourite form teacher, Mrs Rutter, still taught at school, and so we decided to leave her a note with my email address on it, signed "with love from 3C 1976". Then we went our separate ways promising to keep in touch, and the wonderful news is that we have!

The following year, I organised our first Form Reunion at a Birmingham venue and over the years we have even managed to find a few more 'new' old faces. Eighteen years later, we keep in touch regularly and have met annually for a long, lazy, calorific and utterly wonderful afternoon, which sometimes becomes evening before we know it. We all arrive armed with photographs and news, to spend a glorious few hours with friends who have become very precious and important to us. Our group has been further enhanced by the fact that Mrs Rutter responded to our hastily scribbled pigeon hole note and has become not only a regular attendee at our annual meet ups but also a very dear friend to us all. You would not believe the giggles we all had over the challenge as to who would manage to call her 'Pam' for the first time! I seem to remember that Cath won that one, so of course we all followed suit...and Pam became one of us!

As the years have gone by, our topics of conversation around the table have varied from jobs, holidays, house moves, children, education, and marriages... to divorces, re-marriages, retirement plans, ageing parents, the menopause, sickness and health, and even the beginnings of grandparenthood. Just very occasionally we reminisce over our school days, because after all if you, like us, remember gym garments, then you've always got something to laugh about!

Of course, through the pandemic, we have all been forced to become experts in online communication. We went on a virtual school trip to Florence, courtesy of Anna Targett and her reimagined travel business for the COVID-19 era! Nobody missed the coach or was travel sick, but Suze did eat all her packed lunch before we arrived, and everyone brought alcohol with them!

We are a random bunch of middle-aged women, thrown together at the age of 11, growing up alongside each other and going on to lead a huge variety of different lives; and yet, those early shared experiences, and a similar outlook on life, formed from growing up in the same environment, have led to a lifetime of friendship. I knew that KEHS would give me an excellent education and a positive set of values on which to build my life, but to have this sense of belonging and knowing that I am loved and valued by my longest-standing and yet new friends, is a source of great happiness. Here's to all the years ahead, when I suspect that grown up families and retirement may lead us into even more mischief...hopefully!

Written by Denise Hartley-Dickens
(née Leckie; Class of 1983)



Old Edwardians' News

1940s

Barbara Davis (née Bayliss)
Class of 1944

What a richness in learning the lockdown has given to me! In the past, as the only woman President of the British Packaging Association (and the only President ever to be elected twice), I have spoken at International Conferences all over the world, but nothing compares to the short, sharp education I have received in learning to Skype and Zoom. In one meeting, I was Zooming all over the world with over 100 people, including breaking out into groups. I will never recognise them again as they only appeared on my screen as people who stopped short at their waists.

My new learning curve took me into the world of “dongles.” I was not sure it was a polite word when I first heard it, so looked it up in the dictionary to make sure.



Barbara Colley (née Way-Smith)
Class of 1947

Long-since retired, and now 91, I did a sponsored walk for Action Aid, one of the charities marginalised as a result of the pandemic. I write stories and poems for the entertainment of my family and friends, enjoy the magnificent seascape of Morecambe Bay from my high viewpoint, and undertake odd jobs, like proof-reading my novelist sister's latest work.

Older age has its disadvantages, but I remain optimistic about the world in spite of the C's of climate change and COVID-19. The rescued and restored Kirkgate Centre in Cocker-mouth, our project of over twenty years ago, is coming to life again, as we all wake up to better times. I hold my breath, though, hoping the world will have learnt a lesson that will enable it to have a future.

1940s

Noni Redmond (née Bond)
Class of 1948

My 92nd birthday arrived in April and, at the time of writing, I have been thinking of my mother; born while Victoria still reigned and continuing to live, active more or less, until the end when she was 98 years old. I totter along, still walking almost every day, encouraged by one or other of my four children. I use my Apple to read books, and it is miraculous to me that I can order them just like in the library. What an incredible thing that I can sit here in front of my computer and see my daughter sitting at the farm 65 miles away, my son further still by the Bay and my other son who lives in Japan. I still play with yarn a lot, making socks for the family, scarves, baby blankets and kumihimo, which is an ancient braiding craft found in Japan. I am grateful to have a warm, comfortable home and a silly dog getting old like me.

1950s

Ruth Williams
Class of 1953

My grandmother came to KE as it started in 1883 and my mother followed in 1912. I came along, rather ill-prepared, in 1945 but they could hardly turn me down! Looking back, I cannot overestimate the effect those years had on my life. We did little music so when I was approaching retirement I started to learn the piano. I honestly think I have no great aptitude but I do have a good teacher. Lessons have continued during lockdown via the telephone – not ideal but it has kept me going and I practise most days. I have enjoyed learning to use Zoom and found evening meetings during the winter months more acceptable. I have discovered the benefits of shopping online and perhaps even prefer, rather than struggling round the super market, to set up a weekly Waitrose order online, which I share with my neighbour.

1950s

Gill Sharp (née Treasure)
Class of 1953

Lockdown has clipped our wings of course, but we are fortunate to live so close to a wonderful park. Our garden is at its best now and we have had a few friends and family round to visit us without going indoors. We passed lots of time doing jigsaws with a background of Classic FM on the radio to accompany the birds singing in the garden. We do have a couple of things to look forward to, my granddaughter is getting married at Stoneleigh Abbey at the beginning of July and we have booked a cottage in Broad Haven in Pembrokeshire for a week which is next to an old “boyfriend” of mine, but Brian is quite happy as it was over 60 years ago!



Angela Clayton-Turner (née Rubery)
Class of 1957

Since lockdown I have:
Learned the word Zoom and how to work it.
Discovered the library e-book system and read over 30 books.
Trained to be an Alzheimer's Society companion caller.
Completed a lace scarf in multi-coloured silk yarn.
Nearly completed a lace garter.
Had a socially distanced coffee with another Old Ed 40 years my junior.
Continued to monitor two PhD students and added one more.
Worked as a participant in a research project about Tweets.
Had numerous swab tests as part of an ONS study.
Done an antibody test for the UK Biobank.
Achieved very little of the intended house sorting.
Had my 81st birthday!



1950s

Barbara Paskins (née Peel) *Class of 1958*

In my retirement, I am a trustee of the Wijngaards Institute for Catholic Research. We have over a dozen websites, which I have helped to create and maintain over the past 22 years.

I also volunteer as a planning officer for the Chiltern Society. I monitor local planning applications and comment where I think fit.

1960s

Jan Garfield *(née Mackinlay) Class of 1961*

After leaving KEHS in 1961, I qualified as an SRN at the United Birmingham Hospitals, becoming an Operating Theatre Sister. I formed the QE Hospital Operatic Society with other staff members where I met my husband, and we are still singing! Two boys later, we went abroad for 10 years to Dar es Salaam, Bahrain and Dubai. Returning in 1986, we bought our own business near Bournville where we remained until retirement in 2003. We ended up in Felixstowe, Suffolk, where I served as Mayor in 2013 and 2016 and as Mayoress to my husband's Mayor in 2010. We have six grandchildren, four of whom are living not far away.

Janet Whittow *(née Marlow) Class of 1962*

I completed the Duolingo Italian course and partly recovered from being the only one to fail O-Level when we did it in one year from scratch in the sixth form in 1963. I home schooled my six year-old grandson in San Francisco, who went back to school in April after 14 months of school closure.

As a Bucks schools appeals panel member, I have tried to learn something about how COVID-19 will have affected performance, particularly for admission to selective schools. Appeals started in May. I think they will be difficult this year.

After over 30 years of living in Bucks, I have finally begun to appreciate the scenery. Having grown up in Shropshire, I have never regarded this as real countryside, but walking four or five miles each day on average has given me an appreciation of it.

1960s

Kathryn Rose *(née Griffiths) Class of 1963*

I am Chairman of Ashford Carbonel Village Hall, near Ludlow, Shropshire.

Last year during lockdown, we wanted to raise villagers' spirits and raise money for our Village Hall and the local Food Bank. I co-edited a book *Gardens under Lockdown*, which has articles and photos contributed by eight to eighty year-olds. It contains features on topics as varied as a cricket marathon, wildlife and DIY, as well as garden tips and a few recipes.



Penny Brady (formerly Gibbs, née Weddle) *Class of 1964*

I married at the end of 2019, knowing that my lovely husband was not going to be long upon this earth. While I was nursing him in lockdown, my brother died and in clearing out the family home I found photos from school plays. My husband died in July and I returned to my home in Brittany. The photos found of plays produced by the unforgettable Miss Flint are 1963 *As You Like It*; 1962 *The Merchant of Venice*, and 1961 *King Lear*.



Linda Fawke *(née Rowberry) Class of 1964*

Lockdown has given us the chance to empty the loft. A daunting task with accumulated stuff going back to my school days. Amongst the junk and memorabilia, enough books, games and toys to stock a charity shop and evidence of squirrels as houseguests, I found a new activity – selling on eBay. I discovered we had gems up there, including collectors' items. After a few struggles and much swearing, I became the family eBay expert. I learned what items are worth and how to use the system to best advantage.

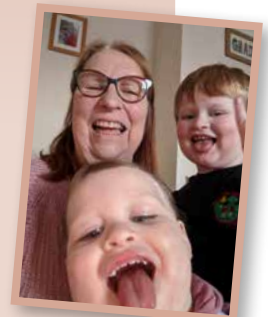
1960s

Linda Fawke continued

Dungeons and Dragons games, books and magazines are sought after; Ladybird books are wanted; a little-used Hornby train set is much in demand. Vinyl records, too – but only some of them. It's kept me occupied, made some money – and sent items to good homes. I like to think I'm selling to collectors who are glad to buy. Proper re-cycling. 'Cash in the Attic' isn't a new concept!

Eileen McCabe *(née Mackinlay) Class of 1964*

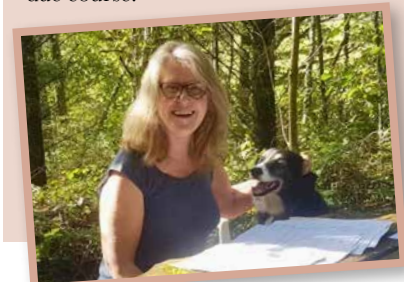
At the moment, I am utilising all my skills and talents to mind my two youngest grandchildren aged two and five; and here we are!



Arabella Melville *Class of 1966*

Since I left King Edward's in 1966, my life has taken an extraordinary series of twists and turns. I was an academic, doing research in Learning Theory until I had a crisis of conscience around the use of live animals. I decided I would be a writer and wrote for magazines such as *Cosmopolitan*. When I returned to academic life, the research centre where I worked fell under Thatcher's axe – but not before I had begun my first book, *Cured to Death* (published 1982). A dozen more books, and innumerable newspaper and magazine articles followed. At the same time, I became a shepherd when my partner and I bought a smallholding. I then returned to academia, writing for the NHS. In 2005, my partner and I set up a woodland burial ground at Boduan in North Wales.

Now I am the CEO of a small charity (The Eternal Forest Trust); we have buried over 200 people in a lovely wood of which I shall become part in due course.



1960s

Sue Speed (née Belton)

Class of 1966

I attended a 50th reunion (in 2016) and made contact with some Old Eds as a result, some of whom are now widowed or divorced and therefore alone in lockdown. It has been great to keep in touch, to share ideas for helping grandchildren: reading to them, with them, or listening to them reading, practising spelling and tables, sharing helpful websites, ideas for shopping, reading, programmes to watch, etc.

As different locations had different rules, it was interesting to hear about them and about their families. An unexpected phone call is a welcome pleasure and can make a real difference to the groundhog days of lockdown!



Zoe Skinner (née Jones)

Class of 1968

I have been surprisingly busy lately! I will be 71 in June, but still enjoy teaching, so I was thrilled to get back in the classroom.

On Fridays, I teach French at

the local primary school, and the rest of the week, I'm available for supply work, at Hitchin Girls' School.

For some time now I have been teaching my granddaughter Spanish (via Zoom), and now my grandson has asked for French lessons. I also enjoy knitting, jigsaw puzzles, and relaxing with my new(ish) husband. I didn't expect to remarry, and start a new job, in my sixties - but I did, and I love it on both counts! Twice a year, we join in a group litter-pick in our town; this year it wasn't a group activity, but we all did our bit.

Liz Hagger (née Henderson)

Class of 1969

The decision was made in August 2019 to move south from Northumberland to be nearer our daughters, and in March, we did just that. We first put the house on the market in February last year, but Brexit, local floods and lockdown scuppered that idea. Then I was very ill, which made a move more difficult,

1960s

Liz Hagger *continued*

but also made it more important to be nearer family. House-hunting at a distance of 250 miles is not easy during restrictions, but we found a house and went for it. We moved out of our house in January and were in a holiday cottage for nine weeks, trying to pretend that we were on holiday – not very successfully. The weirdest thing is that we used to own a five-bedroom house, but the recent Census will record us for posterity as renting a one-bedroom cottage, ignoring the house that we own. In 100 years, our successors will think we must have fallen on very hard times indeed.

1970s

Sheila Eccleston

(née Hudson) Class of 1971

Since retiring as an Academy Principal's PA in 2011, I have continued working with School Governors and Charity Trustees at different times. I was a Churchwarden for three years and I am still heavily involved. Living in Plymouth, we have done a fair bit of sailing over the last 20 years but we are soon swapping the boat for a motor home, where the weather will be less crucial to our plans. I volunteer at our local hospice, and I love singing with the University Choral Society, though that has been a strange experience on Zoom!



Vanessa Dixon (née Wright)

Class of 1973

I recently celebrated my 66th birthday with my first day out in many months. I visited Wakehurst Place in West Sussex with my husband, Malcolm.



1970s

Vanessa Dixon *continued*

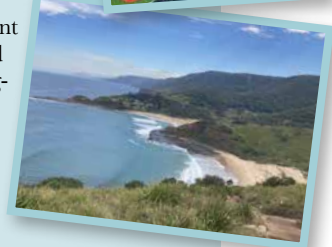
Wakehurst is Kew's 'wild botanic garden in the country', and claims to be one of the most biodiverse places on earth.

At this stage of navigating the 'road map', I am easing myself back into volunteering activities. In a few weeks' time, I shall return to shifts as a packer at our local foodbank centre. At present, I'm assisting from home by sending out email appeals for items in short supply. I'm also back to my altar serving duties at our church of All Saints' Orpington, which reopened in time for Holy Week and Easter. It has also been a joy to return to my outdoor volunteering with the Friends of Darrick and Newstead Woods. We cut back brambles to expose invasive Japanese Knotweed shoots to enable a suitably qualified person to come and poison them. In spite of anxieties aroused by the pandemic and successive lockdowns, life as an OAP is remarkably interesting!

Heather Stone (née Brookstein)

Class of 1976

Greetings from an almost COVID-19 free Australia, but definitely not a vaccinated Australia. Here is a photo of me with my grandson, and a photo from a recent walk that resulted in a hasty winding-up of the window when leaving the carpark due to an unwanted visit from a snake!



Reverend Jeanette Gosney

Class of 1977

I was appointed Archdeacon of Suffolk in January 2020 having been Acting Archdeacon of Suffolk for much of 2019. This is my collation with Rt Revd Martin Seeley, Bishop of St Edmundsbury and Ipswich.

This means there are two archdeacons from the 'B' form that started KEHS in 1970 – Sue Field in Coventry Diocese and myself in St Edmundsbury and Ipswich are both now 'Venerable'!



1970s

Jane Reeves *Class of 1977*

I retired from Medicine in April 2020 after 36 years. Amongst other things, I worked in Public Health as a Lecturer, Consultant and Director of Public Health for 15 years. I then worked as a GP for another 15 years in the Yorkshire Dales and in Slaidburn, Forest of Bowland - all very rural. I have now moved to Somerset and have taken up gardening, the first veg seeds are just going in.



Katherine Coates (née Cooke) *Class of 1977*

Following my retirement at the end of April 2021, I used my new-found free time to cycle 500km over the course of May in support of a great cause - Cancer Research UK. CRUK, like many charities, has seen reduced income during the pandemic. Now more than ever they need support to continue their fantastic, life-saving work. It was a big challenge, for which I had done little preparation, but the support really spurred me on! My friends and family were so generous and I reached my target early, so I doubled my target and continued throughout June! You can find out more at [justgiving.com/fundraising/katherine-coates6](https://www.justgiving.com/fundraising/katherine-coates6)



Susan Fairhead (née Bold) *Class of 1978*

Over the past few years, I have been scanning old negatives and photos in relatives' albums, and gradually

sorting through them on my computer, including some from my KEHS days. With no possibility of travelling during the past 15 months, and little opportunity for doing anything much outside the home, I have been making photo books on the Photobox site, such as those in the picture attached.

1970s

Dawn Rowley (née Summerfield) *Class of 1978*

I have spent recent weeks rejoicing at the reopening of hairdressers! Here is the result!



Caroline Kehoe (née Rigby) *Class of 1978*

I retired from life as a Partner in the Disputes Division at Herbert Smith Freehills in April 2019, having spent the last 7 years at our office in Dubai. We stayed on for an extra year, in part due to COVID-19 restrictions on flying, and are now settled back in our house in West Sussex. I continue to work as an arbitrator with a Middle East focus which keeps my brain ticking but spend a lot of time in our too big garden - which keeps me fit. We also have a new puppy to keep us on our toes.



Abigail Caplan (née Travis) *Class of 1979*

I have retired but even in lockdown, I am busy. Apart from running our home, where our grown up sons are both back living with us for the time being, there are daily walks/bike rides, workouts or dancing in the lounge.

I am doing crafts I have done before, such as patchwork and decopatch and trying new ones such as quilling and upcycling old bottles. I keep connected with friends and family by phone, email, Zooms and WhatsApp calls including regular calls to newly found cousins around the world found by doing DNA tests and genealogical research.

The biggest change has been learning more than I have in years by attending lectures via Zoom webinars on many topics covering history, literature, art and genealogy. I hope everyone is well and feeling connected. I have also had some Zoom reunions with friends from my post uni gap year and some of my KEHS friends. I am always happy to be in touch with KEHS friends anywhere!

1970s

Deborah Castle (née Harris) *Class of 1979*

During the first lockdown, my husband and I decided to 'walk the A to Z'. We did over 600 miles each and recorded all the roads we walked down by highlighting them on a map.

I have since been involved in the multi-faith Lateral Flow Testing centres in Wolverhampton, which are run by volunteers from different faith groups. I have worked at a Gurdwara, a Mosque and I am currently at a RC church.



Fiona Atay (née Gaunt) *Class of 1979*

After retiring from my much-loved teaching post in the English Department at KES, plans to travel extensively, as well as live in Cesme, Turkey for parts of the year, have inevitably been curtailed by COVID-19! Nevertheless, Sadik and I have thoroughly enjoyed our daily walks in and around Worcestershire and Warwickshire, and made excellent use of our National Trust membership. We now grow vegetables, make our own wine, cheese and yoghurt, have learned Italian and Turkish using Duolingo and celebrated our 40th wedding anniversary. Despite losing my 91 year old dad, and conducting his funeral with only seven of us, our friends and family have never been more supportive and present in our lives and we are blessed with good health, so, all in all, life in retirement is excellent!



Margaret Lloyd *Class of 1979*

I retired at the end of December 2020 after a 37-year career as an accountant, the last 15 of which I spent in the university sector working for the LSE and then UCL. Starting retirement during lockdown was not the best timing, but I have now adapted to it and enjoy having time to discover new activities such as learning how to draw and paint. My partner Nigel is moving to part-time working shortly with a view to retiring completely within a year or two. We live in Crawley, West Sussex, and intend to start visiting Europe regularly again once travel restrictions end.



1980s

Sara Hayward *Class of 1982*

The book *10X10 LOCKDOWN*, published in 2020, is the reflections of ten women's feelings and experiences of the first lockdown shown through poetry, humour, drawing, painting, textiles and photography. All profits made from sales of this book go to the charity, Women's Aid. I have contributed numerous paintings from my *Elle 1:1 000 000* series, including the front cover, and haiku. For further information, please see the news page on my website: www.powishayward.co.uk.

Anna Targett *Class of 1983*

Having been a tourism professional for 20 years, I found myself without any tourists to guide and with no income in March last year. I have since turned myself into a lockdown entrepreneur by taking my guided tours online and creating www.virtualtourslondon.co.uk.

Using images, short video clips, maps and aerial views, I have created tours of various aspects of London, particularly relating to Royalty, Stately Homes, London Gardens and the Borough of Richmond-upon-Thames where I live. These have been increasingly successful. As a result I decided to also create some highlight tours of Italy where I have worked on-and-off for 20 years. Those who are keen to travel again have lapped these up. Especially those who enjoy travelling online from their sofas or kitchen tables.



Cath Thomas (née Rough) *Class of 1983*

We moved our annual pub lunch onto Zoom this year. This group of girls were at school from 1976 to 1983 and our first Form Tutor was the very lovely Pam Rutter. We were her first form group, and she is now a regular at our meet-ups.

The advantage of being on Zoom was that those who cannot always travel were able to join us, and it was lovely to see Caroline zooming in from the South of France. One of our class, Anna, took us on a fascinating tour of Florence. Anna is a Tour Guide and her tour felt a little bit more upmarket than the school trips we were remembering!



1980s



Sue Breeze (née Cockel) *Class of 1984*

I've worked for the Foreign, Commonwealth and Development Office for over 30 years now. I learnt Mandarin Chinese for a posting in Beijing and was also posted to Russia. My last overseas posting was as Deputy Ambassador to Venezuela.

I'm currently working to promote greater international collaboration to tackle COVID-19 and ensure we are better prepared for the next pandemic.

I am married with a 15 year-old daughter, and we live in Buckinghamshire.



Marie Hannan-Meads (née Hannan) *Class of 1986*

Having celebrated the Silver Anniversary of launching my own management development consultancy, I used Lockdown #1 to launch my new website www.mariehannanmeads.com and produced the first edition of my newsletter *Empowering Women in Management* on International Women's Day 2021.

I specialise in coaching women in leadership and management roles, especially those in male-dominated industries – including senior directors, middle managers and high potential individuals – alongside speaking at events on topics such as handling imposter feelings and creating an aspirational Personal Development Plan.

I think that having two daughters enter the workplace and seeing them encounter similar challenges to those I faced thirty years ago has fired me up even more to support women on their journey through the corporate world!

1980s

Phillippa Eddie (née Edwards) *Class of 1987*



I have recently qualified as an Executive Coach and Mentor, and completed a Masters in Applied Linguistics with my dissertation on coaching. I found that the lockdown gave me the impetus to really focus on these. Contact the Development Office to find out more and read my profile.

Emma Scott-Smith (née Grundy) *Class of 1989*

Despite the pandemic, nature just keeps on growing! So, we're as busy as ever in France keeping our grounds looking spectacular. We hope travel restrictions will be lifted to allow us to welcome gite guests to our two rental properties (see www.le-ruault.co.uk).

I am also building up my virtual business-writing coaching consultancy, whereas previously I flew back to the UK to train people in person. I run courses or 1:1 coaching over Zoom or MS Teams. Thank goodness for technology!



1990s

Jenny Wilkinson (née Cooper) *Class of 1991*

I am actively involved in local and national politics as a candidate for the Liberal Democrats. I have stood as Parliamentary Candidate for Sutton Coldfield in the last two General Elections and this year I stood as Liberal Democrat candidate for West Midlands Mayor.



1990s



Katie Robbins
Class of 1993

I have a small garden studio in Kings Heath, and have been throwing in porcelain for about five years. I recently had my new spring collection of vases and mugs, in pastel shades, exhibited at the RBSA, which is the first time I had a body of work at a gallery.

My website is: <https://www.ktrobbinsceramics.com/>

Dr Rebecca Lewis
(née Plimmer) *Class of 1995*



My surgery had been the COVID-19 vaccination point for Halesowen so we have been working hard jabbing and seeing patients too!

Natasha Harvey *Class of 1996*

I moved back to the UK two years ago with my son Benji (10), having spent the previous 20 years living and working in France, leading Communications for multinational companies. My experience in defence as the only woman and only Brit on an otherwise all-male, all-French executive committee played a big part in what I've chosen to do now – I'm passionate about supporting ambitious women wanting to make change in their professional lives.

I started my coaching and training business, Embrace Your Change, in 2020 to support early-career women in taking charge of their professional lives and help organisations impact gender equality. I work in many different sectors but predominantly the Armed Forces, defence, tech and construction industries. You can find out more at www.embraceyourchange.co.uk.

I started at KEHS in 1989 and left in 1996. The friends I made in my first year are still my closest friends today, 25 years after we left the hallowed oak panels. Needless to say, they have been hugely supportive of my business!



1990s

Alex Morrall
Class of 1996

I have just had my debut novel *Helen and the Grandbees* published to great reviews in the national press. It was a few years in the writing and a little bit sad that lockdown prevented such a beautiful cover from appearing in the bookshops.



Sarah Hughes
(née Pearce) *Class of 1997*

My husband and I walked 500 kilometres last summer along an ancient pilgrimage trail, Le Chemin St Jacques, beginning at Le Puy en Velay in France. The trail covers steep hills, tiny chapels and shady pine forests, eventually leading across the Pyrenees to Santiago di Compostella in Spain. On the way, I discovered an unexpected enjoyment of camping – unthinkable in my D of E days!

Since then, we have moved to Cambridge after 20 years in London, and we are looking forward to exploring the city.

Leonie Adams *Class of 1999*

I devised and curated, in partnership with The Commonwealth Secretariat, The United Commonwealth Covid Music Project. A never-before-attempted musical feat to combine the voices of musicians from the Commonwealth member countries in one powerful virtual performance. We invited applications from right across the Commonwealth and one musician from each country was selected to represent their nation in this demonstration of the power of music to lift spirits, improve mental health and encourage international camaraderie, as countries faced up to the challenges of the pandemic.

1990s



Leonie Adams *continued*

The final track with all of the Commonwealth participants is here: <https://youtu.be/9nraTLDkr4c>. So, if you'd like five minutes of truly heart-warming and joyful worldwide music, do listen to this celebration of the international language of music bringing understanding, solace and jubilation, in this Commonwealth collaborative project. Find at more about The Dionysus Ensemble on Twitter @dionysusens.

Lexi Willetts *Class of 1999*

I left KEHS in 1999. After a first career as an IP lawyer, I moved into consumer tech, starting my first digital venture in early 2019, Little Black Door, a female founded consumer tech venture led by myself and my partner Marina.

We are a soon-to-market, SOCIAL WARDROBE app that is out to get women using, sharing and selling the contents of their wardrobes. We vision every woman having their wardrobe on their phone in the future!

The app uses fashion purchase data to create a user's virtual "wardrobe world" that can be shared with friends and their wider fashion community. Creating conscious consumption and encouraging investment in quality slow fashion is core to our values, partnering with the UN SDG team. We saw the need to better our wasteful fashion behaviours. We have every other area of our lives on our phone, music, banking, comms etc. – but we're missing the app that playlists the wardrobe to help us to do more with it.

We run digital work experience programmes for young women, starting with groups aged 15 to 17 and we now run sessions at Birmingham City University.

Lexi features in our podcast series Ed Talks.

2000s

Sanchia Goonawardene

Class of 2000

I am a Urology Registrar, with an interest in Academia. My week can consist of 24-hour on calls, back-to-back clinic days and diagnostic/operating lists. After work, I enjoy writing books, papers, or collaborating with international teams. Anything to improve patient care. Now lockdown is lifted, I am looking forward to enjoying time with friends and family.

Ruth Regan (née Willey)

Class of 2004

Having left KEHS in 2004, I am now one of the first physiotherapist advanced clinical practitioners in primary care. I see all patient presentations from minor illnesses to acute conditions needing hospital admission, in both adults and children. Most people think that physios in primary care just see musculoskeletal issues, but I am one of very few that does not. My caseload is very similar to the GPs! I graduated from my second MSc in 2019, which was Advanced Clinical Practice. Exciting times ahead for my profession.

Harriet Dyke *Class of 2006*

The past twelve months have prompted us to take stock of what we value. For me, friendships forged at KEHS feature highly on my gratitude list and so I'd like to use this update for *KEynotes* to thank these friends. Our phone calls, endless WhatsApp chats, Zoom check-ins, lockdown walks, a book club and surprises in the post have brought so much light and comfort to this year. We left school in 2006 and fifteen years later, I know I can always count on these amazing women.



Melanie Etti *Class of 2007*

I have recently received the Fulbright Nursten Award in Medical Studies to enable me to complete a Master of Public Health degree at Harvard University School of Public Health in the US during the next academic year.

2000s

Melanie Etti

continued

The US-UK Fulbright Commission elected me for this award after a rigorous selection process, assessing my academics, cultural curiosity and leadership qualities. I spent much of 2020 working as a researcher in Uganda and will be continuing work within the field of global health during my year of postgraduate study. I am excited about this opportunity to participate in a scholarship programme that delivers real impact, advancing human knowledge and tackling global challenges.



Lucy Todd *Class of 2009*

I was at KEHS for Sixth Form from 2007 to 2009. I'm a family solicitor at Irwin Mitchell having qualified as a solicitor in September 2017. I have been on maternity leave since June 2020 and had my first baby on 23 July 2020. Whilst on maternity leave, I have been promoted to associate solicitor, which feels like a huge achievement! I am getting used to a new life of balancing work and being a mum following my return to work in May.

2010s

Jyoti Sehdev *Class of 2011*

I have recently passed my professional review and become a Chartered Engineer with the Institution of Civil Engineers (ICE). This is a huge celebration in my engineering career and it demonstrates a high level of proficiency in the various attributes of the ICE.

Jyoti features in our podcast series Ed Talks.

Grace Duffy *Class of 2013*

Since leaving KEHS I have completed my BSc in Psychology and Criminology and my Diploma in Education and Training. In September 2019 I was lucky enough to start my first qualified teacher role at a sixth form college in Basingstoke, Hampshire. As if the excitement of being a newly qualified teacher wasn't enough, after seven months all learning was moved completely online due to the pandemic! I was lucky enough to have a very supportive team (and students!) who helped me through.



2010s

Grace Duffy *continued*

During the last year, I have also been fortunate enough to buy my first property in Hampshire. I don't recommend buying property during a global pandemic but having been settled for several months now, I am very pleased to be returning to some sort of normality!

Olivia Rawlings *Class of 2013*

In January 2020 I moved to New Orleans to work at a death penalty appeals law office, and by March had been issued a stay-at-home order during the first lockdown! Shortly after this, the Foreign Office advised Britons to fly home, but no flights were available. I eventually booked a 30-hour trip home. During the final flight – Amsterdam to Birmingham – there were only four of us on the plane. I have been working (extra) remotely for the US office since.



Emma Wilde *Class of 2014*

After taking a gap year I went on to study Pharmacy at the University of Manchester. I received a first-class MPharm and the Royal Pharmaceutical award for the best student on the MPharm degree 2019. I also ranked first out of the 2019 cohort of 1941 participating pharmacy students in the ORIEL assessment process for securing a Pharmacist pre-reg training placement after graduation. I secured my first-choice training placement at Guy's and St Thomas' in London for 2019/20 which I thoroughly enjoyed.

In October 2019 I presented my final year dissertation paper entitled "Exploring the portrayal of the Pharmacy profession and pharmacy safety in UK Newspapers" at the Improving Patient Safety: new horizons, new perspectives conference in Leeds. After a year of training in a hospital, I decided to have a bit of a career change and applied to work for a boutique Management Consulting company specialising in healthcare and analytics, Carnall Farrar. I was offered a place on their analyst programme and have been working there since September 2020. We work with lots of NHS organisations and I've enjoyed learning many new skills whilst maintaining my passion for healthcare!

I took my final pharmacist qualification exam in March after it was delayed nearly a year due to COVID-19.

2010s

Helena Meads Class of 2015

A group of us (mostly Old Eds) decided to start a book club this year! We're meeting once a month to share our thoughts on that month's book and have a glass of wine or two whilst we do so. This month, we're reading *Pandora's Jar* by fellow OE Natalie Haynes! Those of us that are Old Eds, (Jo, Alice, Simran, Hannah, Eleanor, Helena) all left in 2015 and are now all living and working in London.



Ronit Prais Class of 2017

I have recently been accepted to begin an undergraduate degree in Physiotherapy at the University of Ariel in Israel. This next step follows a rollercoaster of the past 3 years of military service, exploration and adventure in this wonderful country. I am constantly blown away by the sheer amount of natural beauty surrounding me and I feel incredibly lucky to have had the freedom to venture out and see what nature has to offer. Now the equally as exciting prospect of returning to an academic setting is approaching and I cannot wait.



Bethany Jane Grant Class of 2017

I recently graduated from Bristol University with a First Class Law Degree. I will be starting my job as a trainee solicitor in September this year, following the completion of my LPC with an MSc+ in Law, Business and Management, which I did whilst also volunteering for the National Centre for Domestic Violence.

Nikki Nabavi Class of 2017

This year, I took a year out of medical school to work full time for *The British Medical Journal*. Here, I lead the student section of the journal, looking after all the content for students and junior doctors; such as writing articles, editing content, discussing pitch ideas, leading on social media and planning and hosting the twice-award-nominated student podcast, *Sharp Scratch* (Available on Spotify or Apple Pods).

2010s

Nikki Nabavi continued

The role with *The BMJ* has given me a birds-eye view of the culture of Medicine, and allowed me to focus on my passion for good communication – through writing, editing and liaising with doctors and medical students both nationally and internationally. I have had the opportunity to work with some incredible doctors such as CMO Prof Chris Whitty, TV Doctors Dr Zoe Williams and Dr Phil Hammond, as well as some of the COVID-19 experts you might catch on the news! In a year where the whole world has been watching the medical news, it has been a privilege to learn so much about health journalism and the value of science communication.

Over the last 9 months, I have written and published 26 articles, edited over 50 articles, and planned and hosted 16 podcast episodes. In my final 3 months, my focus will be on the annual student print issue.



Anushna Tyagi and Roni Mevorach Class of 2019

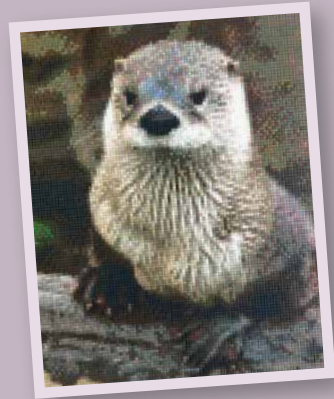
Anushna and I (along with our friend Deepali) have created our own online publication. It's called *The Sundial Journal* and it launched on 31st January 2021!

During the lockdown of summer 2020 (after eating an obscene amount of banana bread!) we did a lot of thinking. Lockdown, with all its ups and downs, became a time of creation, innovation and exploration, with young people leading the way. A place for young people to be seen, heard and celebrated seemed more important than ever. So, after much planning, *The Sundial Journal* was born.

The publication is aimed primarily at young people, and those who are new to the world of journalism – we want to encourage and give a platform to young, unheard voices, and we'd love to hear from any and all KEHS girls (past and present) interested in journalism or just wanting to get their opinions out into the world!

Where to find us:
Website - www.sundialjournal.com
Instagram - @sundialjournal
Twitter - @sundialjournal_
Facebook - The Sundial Journal

Former Staff



Hilary Sacharewicz

Apart from teaching A-Level Maths and Physics via Microsoft Teams throughout the pandemic, I have turned to crafting to fill the hours when I would have been meeting friends and family. I have spent many happy hours working on bobbin lace, greetings cards (a necessity whilst the shops were closed) and mosaic craft.

Sheila Richardson

I first taught Geography at KEHS back in the '70s before leaving to bring up my family. I have been an enthusiastic singer for my whole life and I am lucky enough to still be singing.

I have been a member of the City of Birmingham Choir (CBC) for over 25 years. Ena Evans was Chairman of this choir for part of this time. It is the choir's Centenary Year and we are doing our CBC rehearsals on Zoom.

We have recorded part of Haydn's *Lord Nelson Mass*, 6 carols and a chorus from *Messiah* so far. We have to record individually from home, send it in and hope it's good enough! Recording just your voice part is quite scary, and the technology involved is daunting at times!

This *Messiah* chorus, along with all the other recordings are on YouTube, you can watch using this link: shorturl.at/dOY34

There is a video element too. I am wearing a turquoise blouse, but I doubt anyone at school would recognise me. Pauline Eames might, but she has been retired a few years now, as have I.

Continued over page

Former Staff

Pam Rutter

I have been very happily grandparenting Freddie who is now nearly 3, and Jack who is nearly 2. They are, it goes without saying, the most beautiful boys in the world. Life is good.



Irene Bannister

I went to my cupboard to find a mug and pulled out one with a small dinosaur on. Do you remember Desmond the dinosaur? Do you remember the song? This sparked another memory of Beryl boogieing round Birmingham on her BMX bike? Do you remember her? Once it had started, more memories followed which made me smile which is why I am writing these with the intention of bringing a smile to you.

Do you remember Big Bird taking assembly or Edward the tortoise sitting on the cushion of the Head's

chair, waiting for assembly to start? Or the big fake spider who was lowered from the rafters in the Hall in a final assembly.

How about the unforgettable performance of *River Dance* (one member of current staff will remember this)! Did you see the staff pantomime written by a member of staff? What about the performance of several staff in the Town Hall playing the unlikely musical instruments vacuum cleaners! There are many more, but I hope this has sparked a few happy memories for you.

Reports

London Branch Report 2020 - 2021

Looking back at my last report I see it began “The London Branch has been very busy over the last year”. As you may imagine, the exact opposite is true for this one.

Despite COVID-19 not yet having arrived, for various reasons we did not have a joint summer outing or a Bromley lunch as in the previous two years. Since then, the pandemic has prevented our normal activities and continues to make future planning uncertain.

One positive is the arrival of Zoom into our lives. Many of us will have been using it to keep in visual touch with families and friends. Organisations, societies and committees have quickly moved to this method for their activities. It has meant that I was able to join a BGOEC Committee meeting (normally I don't travel from London for these) and attend the funeral of our sadly departed Bromley member, Judy Herzmark.

Some of these changes may continue post COVID-19 and there may be ways for the London branch to include this technology in our future programme. Meanwhile, I hope we will be able to arrange a London dinner. I also hope to continue with the Bromley lunch and will look at the possibility of another joint London Old Boys and Old Girls summer outing.

Angela Clayton-Turner (née Rubery)
Class of 1957

Treasurer's Report 2020

Total Assets of the Club at year end (31.12. 2020) are £31,219, a decrease of £2,044 from prior year. This decrease can be broken down into:

- (i) Decrease in valuation of the Lazard Multicap UK Income Fund investment of £2,546. The total valuation of this investment is now £20,492. See comment below.
- (ii) Dividend income from the Lazard Investment of £713
- (iii) £209 expenditure on staff leaving gifts.

Cash at bank at year end is £10,728 – an increase of £504 on prior year.

Lazard Investment

Equity markets fell over the six-month period to end of June due to the spread of coronavirus which weighed heavily on global markets. In the UK almost all sectors fell over this period with financials, oil & gas and real estate falling the most. The markets continued to be volatile over the six-month period to end of December but some recovery was seen with a stronger performance in the final quarter reflecting hopes of a quicker recovery following vaccine announcements.

Anna Emery
Class of 1997



Sadly Missed

Dame Rachel Waterhouse

DBE, MA, PhD (née Franklin)

Class of 1940

Hilary Willetts (née Creed)

Class of 1945

Barbara Judy Herzmark

(née Dobbs) *Class of 1946*

Joan Sharp (née Swain)

Class of 1946

Jill Dawson (née Bleyer)

Class of 1947

Madge Payne

(née Hickinbotham) *Class of 1949*

Elizabeth Ann Taylor

(née Allen) *Class of 1951*

Patricia Holland

Class of 1952

Anne Clarke (née Heath)

Class of 1955

Janet Baker (née Lamping)

Class of 1956

Elizabeth Christenfeld

(née Vincent-Daviss) *Class of 1957*

Rosemary Hawker

(née Hayes) *Class of 1960*



Anne Percival *Former staff*

I am sure many Old Eds have their own memories of Anne. These are mine from the years 1967-1974, when I was a pupil at KEHS.

She taught my form Physics for the five years to O-Level. I know that some of my contemporaries found her rather intimidating, but I loved her insistence on clear thinking and logical deduction. Having come from a small primary school in Rubery, where intellectual rigour was not top of anyone's agenda, I found it exhilarating to be pushed to question every step in a chain of reasoning and to understand the importance of possible sources of error in an experiment. She was adept at showing us the importance of Physics to the world around us. I still look for the rollers in motorway bridges (to allow for expansion in hot weather) and remember her account of the system of car batteries she and her father set up in their house during the 1970s power cuts!

My other, most vivid, memory of Anne comes from the autumn of 1973, when my friend Katharine and I faced the somewhat daunting task of organising the school dance. (Back at KEHS to teach I found that all the paperwork for this was preserved in the Old Girls' room. It was something of a shock to see all our lists, accounts and even some spare tickets carefully filed away.)

The way in which Anne supported us illustrates, to me, the very best aspects of KEHS, then and now. It was made clear to us that we were responsible for the entire event. We had to find a DJ, a printing firm for the tickets, and a source of refreshments. In each case we had to bring quotations from several different suppliers and discuss them with Anne. Eventually there were contracts to sign, and again she encouraged us to read these with a critical eye to make sure no details were missing.

Her only direct instruction was to tell us to buy presents (sherry and chocolates) for the porters and cleaning staff. We decided Anne deserved a present too, for all the time she had spent with us. When we handed this over she was completely taken aback, and said no one had ever done that before.

Which, to me, catches her contribution to KEHS. Efficient, meticulous and often underappreciated.

Chris Hosty





Sylvia Mary Jeavons
(née Saddington) *Class of 1944*

Sylvia Mary Jeavons was born in June 1926, the younger child of Tom and Sylvia Saddington and sister to Stanley. Mary, as she was known, entered King Edward VI High School for Girls as a Foundation Scholar in 1937. She relished the range of academic, cultural and sporting opportunities on offer and despite the effects of war (including evacuation to Cheltenham and Stanley's capture and imprisonment in the Far East) excelled in both languages and science.

Completing her Higher School Certificate in 1944, Mary gained a place at Birmingham University to study Medicine, graduating in June 1949 MBChB with Honours and Distinctions in Obstetrics, Gynaecology and Medicine. After a range of clinical posts in Birmingham and achieving Membership of the Royal College of Physicians in 1953, she returned to the Medical School in 1954 as Research Fellow and Tutor in Pathology.

Mary married Garth Jeavons (a fellow medic), and in 1955 they entered General Practice in the east of Birmingham. Over the subsequent thirty-five years they lived in the local community, establishing a large and highly respected training practice whilst bringing up four children and supporting their local church, St Peter's in Tile Cross. Patients remember her care and kindness, her willingness to listen as well as her clinical expertise. Mary and Garth were renowned for their hospitality, welcoming many friends into their home, who became part of a large extended family.

Retirement to Sheffield in 1990 enabled Mary to embrace many interests including theatre and music. She enjoyed local history and, with Garth, developed a beautiful garden. Her time with her grandchildren and great grandchildren was always special, and she was a major influence on their lives. Mary and Garth became members of St Luke's church in Lodge Moor, offering bereavement support and leading a Bible study group. Mary continued to support the vulnerable, and for many years provided sandwiches for homeless people.

Mary dedicated her life and talents to caring for people and although dementia took its toll in the last few years, she kept her Christian faith, tolerance and smile to the very end.

Richard Jeavons

Doris Davidson
(née Comley)
Class of 1951

Dot grew up in Birmingham during the war, having moved up from London to escape the worst of it. Their Birmingham house was bombed twice. Ironically, the London house they had left was untouched.

After KEHS, they moved to Nottingham where Dot started her first job in a textile agency. To broaden her horizons, Dot applied to Cadbury and, after two years' clerical work, was offered a scholarship to read economics at Keele, followed by a personnel management course. Dot intended to make a career in industry and joined the Glaxo group in London.

Dot met Roy in 1965, married him in 1966 and together moved to Horsham in 1967 when Roy started work at Gatwick with British United Airways. Dot worked first in manufacturing and then ten years with British Caledonian and two and a half years with British Airways at Heathrow as Head of Recruitment. Preparing for a more leisurely life, Dot took early retirement from the airlines but was asked by Crawley College to cover some absence as a lecturer on the Personnel Diploma Course and ended up staying for ten years in an unexpected second career.

Dot and Roy have both loved to travel and managed to visit all four corners of the world. They were both active members of St Mary's parish church in Horsham, Roy as a Parish Warden and Dot as a lay representative on the Bishop's Workplace Ministry Team. From 1990 she served for 20 years on the personnel committee of the Church Mission Society.

The final paragraph of Dot's autobiography reads: "I felt empathy with Ellen MacArthur, a little girl on a big boat who had sailed through hazardous seas and seen some wonders of this world but had come back to the place where she started. She said that she felt the same as when she left except that she had proved something to herself."

Roy Davidson



Margaret Gosney (née Vicary) *Class of 1947*

Margaret Gosney was born and lived virtually all her life in Birmingham. She was at KEHS from 1942-1947 – and was known to many as Vicky. She loved Geography, and, though she never saw herself as academic, achieved the top grade for it in her school certificate. She travelled widely later in life and loved seeing places she'd only read about. She also loved netball and tennis – and was playing tennis into her eighties! After leaving school, she worked as a secretary and then married a KES boy, Michael Gosney, in 1954, and had two children – myself (Jeanette) and David. She often spoke fondly of school – and passed on her pride in it to me. For many years, she was an active member of the Old Girls' Committee and I remember as a child, making sandwiches with her for the annual children's tea party, and playing in the gym while she sorted out the teas in the dining hall. The privilege of swimming in the school pool also meant that I was determined to follow in her footsteps and become a KEHS girl. She was, I know, very proud and pleased that I did!

Mum spent much of her life, especially once the children had 'flown the nest', helping others. For example, she worked for many years doing 'meals on wheels' with the WRVS, was the administrator for the church community centre in Moseley for over 10 years, helped serving teas and coffees at the QE Hospital and spent hours supporting local elderly folk. She was thoroughly involved in St Mary's Church, Moseley. At the tennis club, she not only played team matches, but also provided match suppers and club teas. She exemplified that KEHS value of 'community service' – though she would have been embarrassed to see it that way.

Mum lived a full life. She celebrated her 90th birthday in May having survived COVID-19 in April. David and I couldn't share that occasion with her in the residential home, and so it was poignant that we were able to be with her in the QE where she died after a brief illness in June. She will be remembered by many with affection, I'm sure.

Jeanette Gosney



Brenda Symes (née Round) *Class of 1950*

My sister-in-law, Brenda, was described by her mother as a sickly child, yet she played for her school Rounders team, was awarded her colours for Gymnastics, sang in house and school choirs, reared five children, camped in all weathers, walked long-distance footpaths, and was an all-hours Samaritan.

At school Dr Way, Head of Chemistry, encouraged Brenda to study Sciences and Chemistry in particular, while Miss Denne Parker, an inspirational music teacher who made her weekly visits to school from Stratford-upon-Avon in her ancient car, fostered her love of singing.

The Honours board in the school hall records Brenda's scholarship to Bedford College, London University in 1950. There she gained a first in Chemistry, paving the way to research at Hammersmith Medical School, and later in the department of Endocrinology at the Women's Hospital Birmingham, contributing to the eventual development of the contraceptive pill.

During her time in Birmingham, and while sailing with the Intervarsity Club at Tewkesbury, she met her future husband Keith Symes, an Old Edwardian. They were married in July 1957 and spent a honeymoon year in Leeds, where Brenda taught at Lawnswood High School for Girls.

Returning to Birmingham in 1958, their five children (including twins) were born. When the youngest children had started school by 1968, Brenda obtained a Post-Graduate Certificate in Education from Birmingham University and taught Chemistry at the Convent of the Holy Child in Edgbaston, a clear example of multi-tasking!

In 1973, the family moved to Winchester to be involved in the transition of the boys' Grammar School into a Sixth Form College. Here Brenda's experience of family life contributed to her role as Housemistress, alongside teaching Chemistry and Child Development. Brenda set high standards for herself and others in her teaching and was much appreciated for her sensitive pastoral care, compassion and radiant smile.

Brenda retired in 1989. Thirty happy and fulfilling years followed; leading church house groups, swimming, walking (including the 300 mile MacMillan Way) finding more time for music and poetry, indulging her hobbies of patchwork, metalwork and gardening; and perhaps most rewarding of all caring for their growing family. So many blessings – a long life well lived.

Brenda died on January 11th 2020, aged 88 years and six months to the day, in her home in Winchester, following a stroke some months earlier.

Pat Cox (née Symes)

Barbara Middleton (née Churchman) *Class of 1947*

Mum attended KEHS from 1940 to 1947. It was in a brand new building which was not completely finished and where staff, old girls and new girls got lost. There were no sports facilities. The playing fields were behind Warwickshire Cricket Club and they used the public baths for swimming lessons. In her last year there, Mr Cadbury lent the use of his squash court! The bike sheds were used as air raid shelters and pupils had to keep a rug/blanket at school in case the air raid siren started. During a couple of summers the school went away on camp, one year to an apple and plum orchard in Powick where they picked fruit and helped in the small canning factory. Another year to Leicestershire where every day they 'stooked oats'. Heavy work but better than weeding the turnip field which was back breaking. Italian POWs were also there at the same time. She stayed on to complete her A-Levels before going to Birmingham University where she gained an MSc in Geography in 1950. Mum only worked for a year before moving as a newly-wed to Canada where my father set up and eventually closed down a factory for Lucas in Toronto. They returned to Britain in 1963 with three children and settled in Solihull where she lived the rest of her life. She was a wonderfully intelligent and resourceful lady up until her last two months. She greatly enjoyed being a member of The Old Edwardian Club and attended the annual reunion every year that she could, enjoying catching up with



old school friends and teachers and seeing all the new facilities and changes at the school. She was always made very welcome by the current staff and pupils and enjoyed talking to them.

Janet Barlow

Marion Davis (née Carter) *Class of 1952*

Marion came to KEHS in 1945 and as a member of Seymour House, she took part in netball, tennis, swimming and drama.



After leaving school, Marion worked as a primary school teacher and her great passion was dancing. She served as Secretary of the Midlands District English Folk Dance and Song Society and ran folk dance sessions for children.

Marion joined the Old Eds' Committee in 1974 and became secretary of the Loan and Gift Fund in 1977. She looked after this fund until 2015, ensuring it was used to help members in greatest need and also younger members who were undertaking worthwhile projects. She kept in touch with them and we had many letters of thanks and reports of the amazing work they were able to undertake because of the help they had received. Marion enjoyed sharing this information with Club members at our AGMs and we were so grateful for her careful administration. Marion's husband also served as honorary auditor to the Club for 20 years.

Marion brought her love of country dancing to us and organised many Barn Dances for Old Edwardians from 1984 until 2004. These were great fun and enjoyed by all who attended.

Sadly, Marion's health deteriorated over the last few years and she passed away in December 2020.

We will remember her kind and gentle nature and wonderful smile.

Annette Duffy

Betty Olwen Edwards *Class of 1947*

Olwen Edwards came to KEHS in 1941 where she met her lifelong friend Irene Pitman (née Underhill). During her time at school, she was Hockey Captain and Swimming Vice-Captain for Seymour House and a committee member of the Dramatic Society – producing Noel Coward's *Hay Fever* in 1947.

After school, Olwen worked for 36 years in NHS administration including various Nursing Committees. She was always very active enjoying cross-country skiing and walking holidays and took full advantage of using the school pool, which was open to Club members. Her love of drama also continued beyond school and she was a member of Hall Green Little Theatre for many years starring as Lady Bracknell in *The Importance of Being Earnest* and Madame Arcati in *Blithe Spirit*.

Olwen joined the Old Eds' committee in 1977 and served as Assistant Social Functions Secretary to her dear friend Irene from 1980 until 1997 serving refreshments to many Club members over those years. My thanks to Olwen's sister Val Spence for helping me with this obituary – she summed Olwen up perfectly: people will remember Olwen for her cheerfulness, friendliness and her sense of humour! She celebrated her 90th birthday shortly before she passed away in April 2020.

Annette Duffy





Susan Davidson
(née Harris)
Class of 1961

Sue was a remarkably intelligent and sociable woman, who had many talents and turned her hand to a wide variety of activities over the

years, from sewing to bookkeeping, singing to sailing and carpentry to crosswords. She always loved to be busy and remained actively involved in her family, her church and her community to the day she died. Sue was a loving wife to Gordon, mother to Fiona and Sally, a doting grandmother to Katya, Jemima and Tilly, and sister to Peter, we received so many heart-warming tributes from the friends she has made over the years, we know she was an excellent friend too. Sue was a collector of people and wherever she went, she made and kept close friends with her openhearted acceptance and good conversation (not to mention her love of wine and music!).

Sue passed the entrance exam for King Edward VI High School for Girls in Edgbaston, which was no mean feat as competition was fierce. So began many years of travelling to and from Birmingham, forging friendships that flourished but were constrained by distance. You can get a glimpse of her intrepid community spirit when you hear that she would help the cars travel through the Birmingham smog by carrying a white flag along the roads to school! Showing an aptitude for science, she completed A-Levels in Chemistry, Physics and Biology, getting the grades to study Pharmacy at Aston University.

Even after retirement, Sue ensured she kept herself busy and useful. She had been an active member of All Saints Church for many years and she applied her bookkeeping skills to the role of treasurer there, also managing and counting Christian Aid collections. She did a stint as treasurer of the Mothers' Union, then she became a trustee for Age UK in Bromsgrove, helping to manage their accounts too. We know her contribution to these organisations will be sadly missed. Sue remained socially active too, often going out for meals with friends or just with Gordon to her favourite restaurant, Casa Med.

On 18th April, after a normal Friday night of a home cooked meal and a glass (or two) of wine, Sue passed away unexpectedly from a heart attack in her sleep. Whilst sudden and shocking for all of us who loved her, we can take comfort in knowing that was the way she would have chosen to go. We know from the cards and letters we have received that a very great many people will miss her as much as her family do.

Sally Tyson (née Davidson) and Peter Harris

Muriel Hocking
(née Cutts)
Class of 1963



A Creak Memorial Prize winner, Muriel greatly enjoyed the sporting side of school especially appreciating her introduction to the squash court while in the Sixth Form. She subsequently went on to play at county level for West of Scotland and Devon. She never wished to go to university but had ambitions to join the Women's Royal Naval Service, which she did as an ordinary WREN radar plotter. She always felt she was more worldly than her colleagues who had gone on to higher education, being given a high level of responsibility in live operations at an early age, learning leadership and team work, and living and working with those from a wide spectrum of backgrounds. She took a commission at the Royal Naval College at Greenwich in 1967 and specialised in Photographic Interpretation. She married a naval dentist in 1969 and transferred to the Royal Naval Reserve. Working her way up through the ranks, she became the first woman to command an operational unit. She was promoted to higher management and in 1997 became the first female naval Commodore heading up the whole of the Royal Naval Reserve and appointed Aide-de-Camp to Her Majesty the Queen, this had previously been a male preserve and she did not even realise she was breaking through that glass ceiling! A fun loving, glass-half-full person she inspired so many who came in to contact with her, her legacy being to give them the confidence to achieve their potential.

Sent in by Anne King (née Webb)

Anita Lorek (née Simon)
Class of 1997

We were very saddened to hear about Anita's sudden passing in May 2021. She was an unforgettable classmate from 1990 - 1997 and made an impression on us all from day one – whether from wearing six neon scrunchies at once, to our New Kids on the Block obsession, to sneakily listening to the cricket in Chemistry class. She was generous and loved to dance! It was heart-warming to see her settle and be happy in the US. Our thoughts are with her family, Andy and two young children, Leander and Georgina.

Meeta Duggal
(née Verma)
and Carol
Robinson
(née Clayburn)



Shout Outs



Judy Dyke (Class of 1973)

Judy is always going out of her way to help the school, and this year has been no exception. This year's leaving Class of 2021 have suffered through the pandemic for both of their Sixth Form years. In recognition of their adaptability and perseverance, Judy gave each

girl a copy of an historic school pendant featuring King Edward. A very thoughtful gift. Thank you, Judy!

Chris Soderman (Class of 1977)

This spring and summer, Chris stepped up to take charge of our lateral flow testing programme, helping to ensure that all of the girls and staff in school were regularly tested and as safe as possible. Chris, as always, rose to the logistical challenge, and we cannot thank her enough, and she continues to help and support us all in her new role as school COVID-19 Co-ordinator.



Cas Britton (retiring staff)

Tim Cooper has also provided a very special Shout Out to retiring History teacher and committee member, Cas:

A valedictory Ode for Mrs Cas Britton on the occasion of her retirement

Alas! An era comes to its sad end
As we bid farewell to our dear colleague and friend
To enumerate Mrs B's contribution to KEHS
Would take many pages to express
The teaching of History was her first role
But this was not her interest sole
Community Service and all its charities
Soon engaged her many abilities
Careers' advice she also dispensed
With wisdom, knowledge and good sense
To Coventry as Deputy Head she did depart
But KEHS was always in her heart
So here again she toiled

In many new things was she embroiled
Phoenix and the Old Edwardians became her passion
She ensured they were never out of fashion
To WW1 and its commemoration
Did she extend her dedication
All this she did and much more
With commitment, dedication and vigour
Always going the extra mile
Dealing with all with characteristic smile
A role model
Spirit invincible
From KEHS she will have gone
But her legacy will live on

Written by T.O. Cooper

MESSAGE BOARD



Performing Arts Centre

There are always lots of events going on at the Performing Arts Centre, not just by students but outside and professional bodies as well. Visit www.ruddockpac.co.uk

Facebook

Take a look at our Facebook page for archive photos, events and news: www.facebook.com/OldEdwardiansClub

Stay in Touch

Moving house? Changing your email address? Keep your details up-to-date using our online form at www.olders.kehs.org.uk/stay-in-touch



EdTalks

interesting chats
with interesting alumni

Have you listened to our podcast series featuring interviews with interesting Old Eds from both sides of the drive? You can subscribe now on all major channels and you can find them online at <https://olders.kehs.org.uk/events/online-activities>. If you would like to apply to feature in a podcast please email us at development@kehsmail.co.uk.

PS! Magazine

An informal magazine with wide ranging articles and news as well as puzzles. A bright, relaxing read! To subscribe, please contact Molly King at mollyking1936@gmail.com

Archives

The OE club is always looking for loans or donations of uniforms, school books, or anything else associated with KEHS. If you have anything you would like to send in for the school archives, please contact olders@kehsmail.co.uk

The BGOEC Committee & KEynotes Committee

- Kirsty von Malaisé *President*
- Lois Freedman *Vice-President*
- Annette Duffy *Chairman & KEynotes*
- Anna Emery *Treasurer*
- Angela Clayton-Turner *London Branch*
- Cas Britton *School Archivist*
- Janet Burgess *KEynotes*
- Barbara Davis *KEynotes*
- Sylvia Dicker
- Judy Dyke *Trustee of Loan & Gift Fund*
- Molly King *KEynotes*
- Helen Nixon *Trustee of Loan & Gift Fund*
- Jan Smith
- Alice Stanley
- Gabrielle Stanley *KEynotes*

Save the Date!

Saturday 11th June 2022

Join us for our annual KEHS Reunion and AGM



KING EDWARD VI
HIGH SCHOOL FOR GIRLS

OLD EDWARDIANS

King Edward VI High School for Girls • Edgbaston Park Road • Birmingham • B15 2UB
Telephone 0121 415 2245 • Email oldeds@kehsmail.co.uk • www.oldeds.kehs.org.uk

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